

### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Municipal Energy Systems [S2IŚrod2-ZwCKiOP>SEK]

Course

Field of study Year/Semester

**Environmental Engineering** 1/2

Area of study (specialization) Profile of study

Heating, Air Conditioning and Air Protection general academic

Course offered in Level of study

second-cycle Polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other 0

30

**Tutorials** Projects/seminars

15 15

Number of credit points

4,00

Coordinators Lecturers

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# **Prerequisites**

1. Knowledge: Classification of renewable and non-renewable primary energy sources, evaluation of energy capacity of demand and supply side of energy market; Principles of energy balancing, economic and ecological evaluation of energy systems in built environment. 2. Skills: Application of energy balance equation in evaluation of energy systems in built environment; Calculation of coefficients of energy, economic and ecologic efficiency of energy systems in built environment; 3. Social competencies: Awareness of the need to constantly update and supplement knowledge and skills.

# Course objective

Purchase by the students the knowledge and skills in analysis of energy systems in communities and planning of their modernization and development

# Course-related learning outcomes

Knowledge:

- 1. The student has a theoretical and practical knowledge on energy systems in communities
- 2. The student has a theoretical and practical knowledge on the structure and principles of exploitation of electro-energy systems in communities
- 3. The student has a theoretical and practical knowledge on the structure and principles of exploitation of gas systems in communities and has a theoretical and practical knowledge on the structure and principles of exploitation of district eating and district cooling systems in communities
- 4. The student knows the principles of demand and supply side analysis of energy markets in communities and market interdependences between energy sides
- 5. The student knows the methods of multicriteria aided planning of modernization and development of energy market in communities

#### Skills:

- 1. The student can evaluate the energy capacity of demand and supply side of energy market in communities
- 2. The student can identify and calculate the evaluation criteria of demand and supply side of energy markets in communities
- 3. The student can identify the basic trends of energy market development in communities
- 4. The student is able to use one of multicriteria analysis in planning of modernization and development of energy markets in communities

#### Social competences:

- 1. The student understands the need for teamwork in solving theoretical and practical problems
- 2. The student is aware of the need to sustainable development of energy markets in communities
- 3. The student sees the need for systematic increasing his skills and competences

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lectures:

Written examination multiple choice test consisting of 30 questions

Continuous assessment during lectures (rewarding activity of the students).

#### Classes:

- Final colloquium

#### Project:

- preparation and defending the project on energy planning,
- continuous assessment during lectures (rewarding activity of the students).

# **Programme content**

The module program covers the following topics:

- 1. Introduction to the topic of municipal energy systems.
- 2. Review of selected solutions used in energy management.
- 3. Technical, economic, environmental and legal aspects related to energy management.

### Course topics

### Lectures:

Basic knowledge on energy systems in communities: energy market, demand and supply side of energy market, market interdependency;

Description of demand and supply side of electro-energy system in communities; Principles of evaluation of demand and supply side of electro-energy system in communities;

Description of demand and supply side of gas system in communities; Principles of evaluation of demand and supply side of gas system in communities;

Description of demand and supply side of distrct heating and district cooling energy system in communities; Principles of evaluation of demand and supply side of district heating and cooling energy; Evaluation criteria of energy systems in communities based on energy, economy and ecological issues;

The structure of the existing and planned municipal energy systems - development prospects.

Examples of energy supply systems - case studies.

Possibilities of using renewable energy sources, increasing energy efficiency and reducing the environmental burden in the context of energy supply systems.

Associated energy management.

Project:

1. Energy planning for chosen Energy system in community

# **Teaching methods**

none

# **Bibliography**

### Basic:

- 1. Szargut J., Ziębik A.: Termodynamika techniczna. Warszawa, WNT 2001.
- 2. Marecki J.: Podstawy przemian energetycznych. Warszawa, WNT 2000.
- 3. Chmielniak T: Technologie energetyczne. Warszawa, WNT 2008.
- 4. Szargut J., Guzik J.: Programowany zbiór zadań z termodynamiki technicznej. Warszawa, WNT 1980.
- 5. Rocznik statystyczny Rzeczpospolitej Polskiej 2010. Warszawa, ZWS 2011.
- 6. Mróz, T.M.: Planowanie modernizacji i rozwoju komunalnych systemów zaopatrzenia w ciepło. Wydawnictwo Politechniki Poznańskiej, seria rozprawy Nr 400, 2006,
- 7. Mróz T.M.: Energy Management in Built Environment. Tools and Evaluation Procedures, Wyd. Politechniki Poznańskiej 2013
- 8. Bagieński Z., Amanowicz Ł., Ciepłownictwo. Projektowanie kotłowni i ciepłowni, Wydawnictwo Politechniki Poznańskiej, Poznań 2018

#### Additional:

1. Kreith, F., West, R.E.: CRC Handbook of Energy Efficiency. CRC Press Inc. 1997.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	60	2,50
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	40	1,50